

Interview questions and schedules **continued**

3B Semi-structured interview schedule

Target group: staff in other	University teaching staff with a strategic view of student information skills development; adaptable to teaching educational settings
Method: this work	Semi-structured interviews focused on issues in developing student information skills and the library contribution to

Student information skills development

1. What are the key information skills that students need to support them in studying effectively?
2. Which of these skills require attention to support student study?
3. Are there differences in the skills that need to be developed to study effectively in different disciplines or for different categories of student?
4. If you could develop two skills areas, which ones would make most difference to student learning?
5. Does the university library or its staff have a significant role in developing student skills? In what ways?
6. Are any activities for enhancing student information skills work being offered or planned in your part of the university? Does this work link in any way to library staff work on information skills?
7. How important is information skills work compared with all of the other things that the university is addressing around student learning?
8. How important is the library staff contribution to student information skills work?
9. What are the main obstacles to developing information skills work in the university?
10. Can you see any opportunities to integrate information skills work with other dimensions of University work?