

Questionnaires

5A The impact of the library on information seeking and learning

Target group:	Younger students; adaptable for all students
Method:	A self-evaluation questionnaire focused on the impact of the library

Using the [*Library/LRC – use preferred term*]

We are trying to find out more about what you think about the [*Library/LRC – use preferred term*]. Please complete this questionnaire and hand it in at [*location*] on your way out.

Please tick one column in each row.

	Agree	Unsure	Disagree
1. I know where most things are in the [<i>Library/LRC – use preferred term</i>].			
2. I can usually find any information I need in the [<i>Library/LRC</i>].			
3. I feel comfortable asking [<i>Library/LRC</i>] staff for help.			
4. I am confident using computers.			
5. I wouldn't be able to do my course properly without the [<i>Library/LRC</i>].			
6. I can usually find any information I need on the internet.			
7. I know how to narrow or broaden a search on the internet.			
8. I can usually find anything I need in the [<i>Library/LRC</i>] catalogue.			
9. I know how to find the magazines/journals I need.			
10. I hate using computers.			
11. I waste a lot of time looking for information in the [<i>Library/LRC</i>].			
12. I don't like working in the [<i>Library/LRC</i>].			
13. I only use the [<i>Library/LRC</i>] to do course work.			
14. The [<i>Library/LRC</i>] offers lots of material to choose from.			
15. I only read when I have to.			
16. The [<i>Library/LRC</i>] has helped me to enjoy reading books more.			

17. The [<i>Library/LRC</i>] makes no difference to my ability to study.			
18. Using this [<i>Library/LRC</i>] has made me more confident when looking for information in other places.			

Underlying premisses

The focus here is on students' perceptions of the library/learning centre in enabling them to find what they want and to develop positive attitudes towards books/resources (as potentially useful throughout their lives).

Applying the tool

This questionnaire is intended to be used near the end of the course. It could be administered to all students using the library or to targeted groups. There is some apparent redundancy in the questions asked in order to check on consistency of response (see Q5 and Q17).