



Acknowledgements.....xi

Introductionxiii

The aims of this book.....xiii
The structure of the bookxiv
Who should read this book?xv

1 The big picture: learning and teaching in today's schools 1

Introduction2
The purposes of education and schools3
Learning theories4
Teaching in schools6
Incorporating the web into teaching.....9
Collaboration between teachers and teacher librarians13
Conclusion13
References.....14

2 Finding and using information on the web.....15

Introduction.....16
Search engines16

Effective searching	26
In-service training on effective searching	30
Conclusion	32
References	32
3 Evaluating websites	35
Introduction.....	36
Website evaluation criteria.....	36
Conclusion	44
References	45
4 Web 2.0 and schools.....	47
Introduction.....	48
What is Web 2.0?	48
Conclusion	58
References	59
5 Information literacy	61
Introduction.....	62
Definitions of information literacy	62
Information literacy models	63
Information literacy and transfer	70
Collaboration between teachers and teacher librarians	71
In-service training on information literacy.....	72
Conclusion	74
References	74
6 Improving student use of the web	77
Introduction.....	78
Planning for web searching	78
Using effective search strategies.....	79
Evaluating websites and web-based information	83
Reading for information.....	84
Reflecting on web use	85
Developing a personal model for web use	87
Conclusion	88
References	88

7	Developing learning websites for student use – design and tools.....	91
	Introduction.....	92
	Learning websites	92
	Website design	93
	Website development tools.....	98
	In-service training on website design.....	106
	Conclusion	107
	References	107
8	Developing learning websites for student use – content.....	109
	Introduction	110
	Subject content	110
	Developing e-pathfinders as learning websites	111
	References	125
9	The next phase of ICT in schools	127
	Introduction	128
	21st-century skills	128
	Future developments on the web.....	129
	Future learning technologies in schools.....	130
	Future roles for the teacher and teacher librarian.....	131
	Developing information literate students.....	132
	Conclusion	133
	References	133
	Bibliography	135
	Index	141