Contents

Contributors ................................................................. v
Preface ................................................................. xiii

Part 1 Transformation through strategy, policy and organization:
the changing profile of learners and the redesign of
learning support ......................................................... 1
1 It’s not about us: it’s about them ......................... 3
Les Watson
2 Towards the holistic university: working collaboratively for
student learning ......................................................... 19
Sue Roberts and Jan Stewart
3 Widening horizons, dissolving boundaries: organizational
change and the seamless learning agenda ................. 33
Craig D. Stephenson
4 From learning to learner: the role of Learner Support Services in
the Bradford student experience ......................... 51
Sara Marsh

Part 2 Transformation through delivery: engaging learners by
reshaping the learning environment – physical, virtual and
temporal ................................................................. 67
5 Next-generation learning spaces: built pedagogy in action . 69
Philip Cohen and Jen Harvey
6 Place, pedagogy and people: learning facilitation in flexible
learning spaces ......................................................... 89
Margaret Weaver and Hannah Hough
7 Flexible delivery in action: the case of the University of the Highlands and Islands ............................................. 105
Frank Rennie
8 The integration of physical and virtual environments to support HE learners: a European perspective ......................... 119
Peter Brophy
9 Scaling the ivory tower: widening participation pathways at the University of Manchester ...................................... 135
Glynis Platt

Part 3 Transformation through integrative practice: learning from each other using research-informed approaches .......... 147
10 Transforming ourselves: developing the multiprofessional team ........................................................................ 149
Lindsey Martin
11 Not taught in graduate school: increasing student affairs’ sphere of influence .................................................... 165
Scott C. Brown and Kent Porterfield
12 Transformation and integration through research and enquiry: a Centre for Excellence in Teaching and Learning perspective 181
Pat Atkins
13 Beyond artful doing: the role of practitioner research in developing holistic learning support practice ............... 197
Margaret Weaver and Philippa Levy

Index ................................................................. 214