Contents

<table>
<thead>
<tr>
<th>List of figures</th>
<th>ix</th>
</tr>
</thead>
<tbody>
<tr>
<td>List of tables</td>
<td>xli</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>xiii</td>
</tr>
</tbody>
</table>

1 Introduction ................................................. 1
   Structure of this book ...................................... 3
   Introduction to the world of research and research students .... 5
   The production and dissemination of knowledge .............. 8
   Types of research degree ................................... 11
   Stakeholders in research degrees ........................... 13
   Contemporary issues regarding supporting research students ... 15
   Summary ...................................................... 16

2 Research and the research process .......................... 17
   Introduction ............................................... 17
   Research proposal .......................................... 18
   Research approach and methods ............................. 19
   Data collection and analysis ................................ 30
   Access and ethical issues .................................. 31
   Summarizing the research process .......................... 33
   Research issues ............................................ 34
   Writing up .................................................. 36
   The complexity of the research process ..................... 37
   Summary ...................................................... 39
3 The research student’s experience ........................................41
   Introduction ........................................................................41
   Starting points .....................................................................41
   Induction ..............................................................................44
   Working with a supervisor ......................................................45
   Getting started on the doctorate ...........................................49
   Selecting a topic ...................................................................49
   Developing the study .............................................................50
   Summary ...............................................................................55

4 Moving forward and completing the research ......................57
   Introduction ...........................................................................57
   Moving forward ....................................................................57
   Methodology .........................................................................63
   Fieldwork .............................................................................63
   Writing up .............................................................................64
   Viva voce examination ..........................................................68
   Amendments and completion .................................................71
   Summary ...............................................................................72

5 Research skills training .........................................................73
   Introduction ...........................................................................73
   Training and skills of research students .................................73
   The UK Research Councils’ Joint Statement of training
      requirements for research students ......................................74
   Skills development ................................................................78
   Library and information research skills ..................................82
   Case Study: Use of information sources .................................85
   Summary ...............................................................................93

6 Supporting research students in academic libraries
   and information services .......................................................95
   Introduction ..........................................................................96
   Information needs ..................................................................96
   Current approaches to supporting research students ..............97
   Case Study: Example session plan – introduction to referencing 100
   Case Study: MI512 research training course for PhD students 102
   Targeting and communicating with research students ...........115
   Self-assessment: how do you support research students? .....117
   Summary .............................................................................121
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Virtual graduate schools</td>
<td>123</td>
</tr>
<tr>
<td></td>
<td>Introduction</td>
<td>123</td>
</tr>
<tr>
<td></td>
<td>The development of virtual graduate schools</td>
<td>123</td>
</tr>
<tr>
<td></td>
<td>Case Study: University of Hull Virtual Graduate School and the Graduate Virtual Research Environment</td>
<td>126</td>
</tr>
<tr>
<td></td>
<td>Other approaches to developing a virtual graduate school</td>
<td>136</td>
</tr>
<tr>
<td></td>
<td>Implications for library and information workers</td>
<td>138</td>
</tr>
<tr>
<td></td>
<td>Summary</td>
<td>139</td>
</tr>
<tr>
<td>8</td>
<td>Introduction to research communities</td>
<td>141</td>
</tr>
<tr>
<td></td>
<td>Introduction</td>
<td>141</td>
</tr>
<tr>
<td></td>
<td>What are communities?</td>
<td>142</td>
</tr>
<tr>
<td></td>
<td>Research communities</td>
<td>148</td>
</tr>
<tr>
<td></td>
<td>Information sharing in academic communities</td>
<td>149</td>
</tr>
<tr>
<td></td>
<td>Professional associations</td>
<td>151</td>
</tr>
<tr>
<td></td>
<td>Academic conferences</td>
<td>154</td>
</tr>
<tr>
<td></td>
<td>Online networking</td>
<td>156</td>
</tr>
<tr>
<td></td>
<td>Implications for library and information workers</td>
<td>163</td>
</tr>
<tr>
<td></td>
<td>Summary</td>
<td>164</td>
</tr>
<tr>
<td></td>
<td>Notes</td>
<td>164</td>
</tr>
<tr>
<td>9</td>
<td>Professional development</td>
<td>165</td>
</tr>
<tr>
<td></td>
<td>Introduction</td>
<td>165</td>
</tr>
<tr>
<td></td>
<td>Professional organizations and networks</td>
<td>167</td>
</tr>
<tr>
<td></td>
<td>Development offered by higher education institutions</td>
<td>171</td>
</tr>
<tr>
<td></td>
<td>Research degrees</td>
<td>173</td>
</tr>
<tr>
<td></td>
<td>Conclusion</td>
<td>175</td>
</tr>
<tr>
<td></td>
<td>References and bibliography</td>
<td>177</td>
</tr>
<tr>
<td></td>
<td>References</td>
<td>177</td>
</tr>
<tr>
<td></td>
<td>Bibliography</td>
<td>179</td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td>185</td>
</tr>
</tbody>
</table>
List of figures

Figure 1.1  Overview of the research and knowledge production process ................................................. 9
Figure 1.2  The knowledge dissemination process ..................... 10
Figure 2.1  Inductive reasoning ........................................ 24
Figure 2.2  Deductive reasoning ......................................... 24
Figure 2.3  Participant observer roles .................................. 27
Figure 2.4  Summary of research ideas .................................. 34
Figure 4.1  Example of patch-working in a literature review ........ 60
Figure 5.1  Development process for research students ............. 79
Figure 5.2  Doctoral students’ activities ............................... 81
Figure 5.3  Research students’ changing information needs .......... 87
Figure 5.4  Research students’ use of different information sources .................................................. 88
Figure 5.5  Research students’ use of the research community ...... 89
Figure 5.6  Research students’ use of other information sources ... 90
Figure 7.1  Outcomes of focus groups .................................. 128
Figure 7.2  The Graduate Virtual Research Environment home page .................................................. 131
Figure 7.3  Generic learning journey ..................................... 132
Figure 7.4  Finding theses online ....................................... 133
Figure 7.5  Skills development .......................................... 134
Figure 8.1  A community of practice .................................... 144
Figure 8.2 Education doctoral student’s membership of research communities within a university ............... 148
Figure 8.3 Education doctoral student’s membership of research and professional communities .................. 149
List of tables

Table 2.1  Overview of research approaches ................. 20
Table 2.2  Different methodological approaches .............. 25
Table 6.1  Example session plan ............................... 101
Table 6.2  Self-assessment inventory ........................... 118
Table 8.1  Comparison of communities of practice and
            communities of interest ............................... 147
Table 8.2  First-generation virtual communication tools .... 158
Table 9.1  Differences between research and evaluation..... 166