Digital Literacy Unpacked

Katharine Reedy, Jo Parker

List price £64.95

Product Details

Format: Paperback
ISBN: 9781783301973
Published: 14th Aug 2018
Publisher: Facet Publishing
Dimensions: 234mm x 156mm x 13mm

Description

Digital literacy is a powerful subject, which supports inclusivity, social mobility and digital citizenship globally. This book brings together thought-leaders and experts in the field, providing a blend of research and practice across sectors, and provides a valuable and timely insight into digital literacy and learning.

*Digital Literacy Unpacked* not only offers a snapshot of innovative approaches to digital literacy, but also intends to provoke discussion, encourage collaboration and inspire – whatever the role or context. The editors open up the whole area of digital literacy in all its kaleidoscopic richness, and provide diverse perspectives, content and ideas to inform thinking and practice.

The cross-sectoral and global significance of digital literacy is a key theme of the book. Digital literacy is relevant to higher education, further education, schools, children, and the workplace – but crucially at its heart it is a citizenship and inclusion issue, necessary for the full participation and achievement of all in society.

Content covered includes:

- a discussion of terminology, institutional approaches, and existing frameworks
- digital literacy in learning and teaching
- copyright literacy
- teaching the use of digital tools and curriculum design
- critical approaches to literacy
- combatting social exclusion using digital skills.

The book will be useful reading for library and information professionals across the sector (higher education, schools, business/corporate, special, public), institutional leaders and managers, and LIS students. It will also be useful reading for educational technologists, learning and teaching professionals.

Contents

Foreword - Rosie Jones
Introduction - Katharine Reedy and Jo Parker

Part 1: Approaching digital literacy
1. The trouble with terminology: rehabilitating and rethinking ‘Digital Literacy’ - Jane Secker
2. Unpacking Digital Literacy: the potential contribution of central services to enabling the development of staff and student digital literacies - Joe Nicholls
3. Collaboration and coaching: powerful strategies for developing digital capabilities - Clare Killen

Part 2: Learning in a digital world
4. Digital Literacy in UK and European Schools; enhancing school children’s motivation to read for pleasure - Geoff Walton, Mark Childs, Vedrana Vojković Estatiev, Janet Hetherington and Gordana Jugo
5. Digital games: Providing unique digital literacy challenges in childhood - Dean Groom and Judy O’Connell
6. Students in the SADL: lessons from LSE’s digital literacy programme - Jane Secker
7. Copyright and Digital Literacy – rules, risk and creativity - Chris Morrison

Part 3: Developing staff digital literacies
8. D4 Curriculum Design Workshops: a model for developing digital literacy in practice - Liz Bennett and Sue Folley
9. #creativeHE: An animated Google+ platform for challenging practitioners to think differently - Chrissi Nerantzi and Norman Jackson
10. Developing library staff digital literacies - Charles Inskip

Part 4: Digital citizens and workers
11. Digital literacy and open educational practice: Digilit Leicester - Josie Fraser and Katharine Reedy
12. Transforming the workplace through digital literacy - Bonnie Cheuk and Katharine Reedy
13. Critical digital literacy education in the ‘fake news’ era - Philip Seargeant and Caroline Tagg

Conclusion - Katharine Reedy and Jo Parker

Author

Katharine Reedy is a digital literacy and learning design specialist at the Open University. She is a senior fellow of the Higher Education Academy and chartered member of the Chartered Institute of Library and Information Professionals (CILIP). Jo Parker is a senior library manager at the Open University Library, with responsibility for developing digital and information literacy strategy. She is a fellow of the Higher Education Academy, and a fellow of the Leadership Foundation. She has co-edited two previous books for Facet Publishing.