



Teaching Information Skills: Theory and Practice

Jo Webb, Chris Powis

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Description

This fully updated edition of the bestselling textbook shows librarians how to empower their library users and teach information skills.

Informed by best teaching practice and contemporary learning theories, the text covers both the theory and practice of library instruction. Each chapter has two parts: a section explaining the principles of learning and teaching, followed by a section analysing successful learning and teaching activities, rooted in personal experience. The book draws best practice examples and brand new case studies from a broad range of sectors and organizations.

Each of the main chapters is based around one of the key elements of successful learning and teaching, specifically applied to the LIS context. New and expanded topics for this edition include discussion of distance learning and technology-enabled learning, and when and how to buy-in commercial services to support your teaching.

Readership: Library and information professionals in all contexts who have to instruct others - either students or colleagues - as part of their job and students of LIS.

Contents

1. Learners and learning styles 2. Motivating learners 3. Auditing: finding out what you learners need 4. Planning a learning experience 5. Delivery: tools, techniques and approaches 6. Assessment 7. Feedback and evaluation 8. Building a teaching team 9. Conclusions and the future.

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