



The Qualitative Landscape of Information Literacy Research: Perspectives, Methods and Techniques

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Description

The last 46 years have witnessed a deep and continued interest in information literacy. This interest has resulted in an extensive range of research being undertaken and a burgeoning corpus of literature created by academic researchers, library practitioners and other researchers who explore information literacy through their own disciplinary lens.

The Qualitative Landscape of Information Literacy Research is a landmark publication that will develop and support readers' understanding of how information literacy research and teaching is framed, developed and produced. Written by a leading expert in the field, it introduces and describes the key approaches taken by qualitative researchers, identifying core and specialist methods, techniques and theories. In each chapter, examples will illustrate how theory, types of pedagogical frameworks, methods and tools have been used. Coverage includes:

- theory and key concepts of information literacy
- social theory framework and their application to information literacy research
- exploration of the pedagogical frameworks that inform information literacy
- a range of qualitative methods that shape information literacy research
- data collection techniques
- research design.

This book will be valuable to researchers in information literacy, students who are developing or undertaking research or simply interested in identifying approaches to information literacy and practitioners who want to investigate the practice of information literacy to create an evidence base to support information literacy in their workplaces or institutions.

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Author

Professor Annemaree Lloyd is a social science researcher based at the Department of Information Studies, University College London (UCL). Internationally, Annemaree has held a professorial post at the Swedish School of Library and Information Science (SSLIS), University of Borås, and is visiting professor at the School of Computing and Information Sciences, University of Strathclyde. Prior to that, Annemaree worked at the School of Information Studies, Charles Sturt University, Australia.

Annemaree is engaged with theoretical and empirical work associated with the development of information practice, information literacy theory and landscape methodology across a number of fields. In the workplace, her research has focused on the experience of learning working practice and performance; in the area of refugee and forced migration her research has focused on the impact of information literacy on social inclusion and transition; in the health information field, Annemaree has explored nurses' workplace learning and health literacy in relation to refugee knowledge construction and information practices of people with chronic illness. Annemaree is the author of *Information Literacy Landscapes: Information Literacy in Education, Workplace and Everyday Contexts* (2010) and has published over 100 peer reviewed journal articles and book chapters on information literacy theory and practice.