



Library Services for Children and Young People: Challenges and Opportunities in the Digital Age

Carolynn Rankin, Avril Brock

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Description

A vision for children's library services in the next decade.

This book provides a sound background to all aspects of library provision for 6–18 year olds. It is designed to support the strategic planning and delivery of library services and programmes at a local community level or in schools.

The book outlines a vision for children's library services in the next decade and carves out a strategy for engaging with the challenges and opportunities for children's librarians and policy makers in the Google environment.

This book is accessible, informative and inspiring and offers practitioners the knowledge, ideas and confidence to work in partnership with other key professionals in delivering services and programmes. It provides an evidence base, which promotes and encourages the development of effective library services for children and young people.

The case studies, scenarios and vignettes, drawn from UK and international sources, show that the key issues have an international dimension, and the similarities and differences in service provision will be of interest to many.

In addition to the two editors, chapters are contributed by a range of internationally known practitioners and academics, offering a wide perspective. Case studies at the end of each section complement themes and practices from previous chapters while rooting the discussion in a specific context.

The book is organized into four parts:

- Children's library services – policy, people and partnerships
- Connecting and engaging – reaching your audience and catching the latest wave (acknowledging the role of technology)
- Buildings, design and spaces – libraries for children and young people
- Issues for professional practice.

Readership: This book is essential reading for all senior library practitioners, children's librarians and school librarians, subject co-ordinators, and managers in schools. It will also be of value for all postgraduate students on CILIP accredited library and information

management courses.

Contents

Foreword - *Annie Everall OBE* Introduction and vision for the book - *Carolynn Rankin* and *Avril Brock*

PART 1: CHILDREN'S LIBRARY SERVICES – POLICY, PEOPLE AND PARTNERSHIPS

1. Library services for children and young people – an overview of current provision, future trends and challenges - *Carolynn Rankin* and *Avril Brock* 2. 21st-century school libraries – visionary spaces for learning - *Tricia Adams* 3. The changing shape of reading – the 21st-century challenge - *Briony Birdi* 4. Case study. Engaging and influencing policy and the curriculum – the Scottish Information Literacy Project experience - *Christine Irving*

PART 2: CONNECTING AND ENGAGING – REACHING YOUR AUDIENCE AND CATCHING THE LATEST WAVE

5. Libraries, literacy and popular culture – let's get reading! - *Avril Brock* and *Carolynn Rankin* 6. Libraries, literacy and popular culture – what's cool to read? - *Avril Brock* and *Alix Coughlin* 7. Creative integration of information technology in the school library - *Carol Webb* 8. Comics, manga and graphic novels – developing, selecting and promoting a core collection for teenagers and young people - *Mel Gibson* 9. Connecting and engaging with children and young people – the Australian public library perspective on outreach and marketing - *Carolyn Bourke* 10. Case study. Partnerships and library outreach in the National Year of Reading 2008 - *Carolynn Rankin*

PART 3: BUILDINGS, DESIGN AND SPACES – LIBRARIES FOR CHILDREN AND YOUNG PEOPLE

11. Library space and place transformation – designing for the digital natives - *Carolynn Rankin* 12. Making space for reading – designing library spaces for children in public and school libraries - *Rachel Van Riel* 13. Case study. Imagine, explore, discover – welcome to The Trove at White Plains Public Library, New York - *Sandra Miranda*

PART 4: ISSUES FOR PROFESSIONAL PRACTICE

14. The importance of service evaluation in libraries for children and schools - *Lucy Gildersleeves* 15. The rights of the child and youth advocacy – issues for professional practice in the library setting - *Edward Halpin, Philippa Trevorrow, Laura Topping* and *Carolynn Rankin*

Author

Carolynn Rankin worked for 20 years in special and academic library and information services before moving into professional education in 2000, most recently as a Senior Lecturer in the Faculty of Health and Social Sciences at Leeds Metropolitan University. She is a Chartered Member of the Chartered Institute of Library and Information Professionals and External Examiner for the CILIP Qualifications Board.

Dr Avril Brock is a Principal Lecturer in the Carnegie Faculty at Leeds Metropolitan

University. She teaches in the School of Education and Childhood on a range of Postgraduate and Undergraduate Early Childhood Education courses.