Praise for *Facilitating Effective Sixth Form Independent Learning*

‘This book has unerringly pinpointed the very heart of what it is to develop and master information literacy skills, and how as educators we can support our learners to achieve independent learning skills. Shenton states that he does not offer recommendations beyond the context of the Sixth Form that he identifies, however, it is possible to determine how this book could be meaningfully used to support learners in a variety of other contexts. The book provides a wealth of cleverly developed tools, models and strategies that are backed up with years of experience and a keen eye for the kind of detail that guides educators to create an independent learning experience for their own students. The applications for a book such as this are limited only by the vision of the educator. This book is an absolute goldmine for educators.’

**Dr Wendy Beautyman, Programme Manager, National College of Education**

‘This book represents an insightful and in-depth piece of academic writing and a thorough and engaged overview of the current research into the area. It is doubtless a valuable document for a variety of people wishing to facilitate effective Sixth Form independent learning. The author delves with breath-taking detail and forensic attention into a wide-ranging and crucial subject and treats it with the diligence that it requires in the 21st century world. A remarkable achievement.’

**Gareth Ellis, Library Manager, Whitley Bay High School**
Facilitating Effective Sixth Form Independent Learning
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Facilitating Effective Sixth Form Independent Learning

Methodologies, Methods and Tools

Andrew K. Shenton
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I should like to take this opportunity to thank a range of people who – in some cases unwittingly – have contributed either to the ideas within this book or to the thinking behind them. My interest in independent learning and information literacy can be traced back to my early Sixth Form days at Whitley Bay High School in the mid-1980s, when a short course in study skills was led by the teacher in charge of the library, Mr Shanley. I learnt much thereafter from my excellent A-level teachers, Miss Wallace (Ancient History), Mr Pratt (Geography) and Mr Campbell (History). Some 25 years later, Andy Sherlaw and Michael Knott gave me the opportunity to develop – and then put into practice – activities to promote independent learning as part of my work at Monkseaton High School with students pursuing the Extended Project Qualification.

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